



## HIGHLIGHTS OF THE SAINT MARY'S HALL HEAD OF SCHOOL SEARCH COMMUNITY SURVEY

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Thank you to the more than 400 community members who participated in our survey. Your responses provide valuable information to the search committee as they evaluate head of school candidates. The top five responses in each category are listed below by constituency.

### WHAT DO YOU VALUE MOST ABOUT OUR SCHOOL?

#### PARENTS

1. Academic excellence
2. Committed and highly qualified teachers
3. Small class sizes and low student-teacher ratio
4. Safe and secure environment
5. Close student-teacher relationships

#### FACULTY

1. Academic excellence
2. Small class sizes and low student-teacher ratio
3. Committed and highly qualified teachers
4. Close student-teacher relationships
5. Safe and secure environment

#### ADMINISTRATION

1. Academic excellence
2. Board of Trustees support
3. School's sense of community
4. Committed and highly qualified teachers
5. Strong strategic plan

#### ALUMNI

1. Academic excellence
2. Close student-teacher relationships
3. Committed and highly qualified teachers
4. Small class sizes and low student-teacher ratios
5. School's sense of community



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### WHICH QUALITIES ARE MOST IMPORTANT IN OUR NEXT HEAD OF SCHOOL?

#### PARENTS

1. Approachable and accessible
2. Energy, enthusiasm, passion
3. Honest, trustworthy, transparent
4. Strong morals, ethics, and values
5. Engaging, inspiring, motivational

#### FACULTY

1. Approachable and accessible
2. Honest, trustworthy, transparent
3. Backbone and ability to say no
4. Fair and understanding, empathetic
5. Engaging, inspiring, motivational

#### ADMINISTRATION

1. Backbone and ability to say no
2. Personal integrity
3. Engaging, inspiring, motivational
4. Honest, trustworthy, transparent
5. Exudes leadership

#### ALUMNI

1. Approachable and accessible
2. Common sense
3. Energy, enthusiasm, passion
4. Community minded, involved, inclusive
5. Strategic thinker



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### WHAT SHOULD BE THE TOP PRIORITIES FOR OUR NEXT HEAD OF SCHOOL?

#### PARENTS

1. Managing and reducing academic stress
2. Recruitment and retention of highly qualified faculty and staff
3. Wellness and school life balance
4. Building on academic excellence
5. Teaching moral and ethical values

#### FACULTY

1. Wellness and school life balance
2. Managing and reducing academic stress
3. Balancing enrollment challenges with continued high admissions standards
4. Completion of current strategic plan for the future needs of the school
5. Recruitment and retention of highly qualified faculty and staff

#### ADMINISTRATION

1. Addressing admissions and enrollment
2. Balancing enrollment challenges with continued high admissions standards
3. Recruitment and retention of highly qualified faculty and staff
4. Completion of the current strategic plan for the future needs of the school
5. Wellness and school life balance

#### ALUMNI

1. Recruitment and retention of high-qualified faculty and staff
2. Building on academic excellence
3. Wellness and school life balance
4. Managing and reducing academic stress
5. Balancing enrollment challenges with continued high admissions standards